



## OFFICE OF PUBLIC INSTRUCTION

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### Grade 3 Reading Performance/Achievement Descriptors

<b>Advanced</b>	<p>Students at this level demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.</p> <p>Using grade level text or above, the student is able to:</p> <ul style="list-style-type: none"><li>• Use advanced reading vocabulary</li><li>• Understand simple figurative language and literary elements</li><li>• Distinguish fact from opinion</li><li>• Identify author's purpose</li><li>• Retell information read</li><li>• Interpret and respond to text</li><li>• Compare and contrast</li><li>• Reread to find information</li><li>• Understand main idea and support with details</li><li>• Use prior knowledge to make meaning of text</li><li>• Read a variety of materials</li><li>• Use resource materials</li><li>• Describe reading successes and set reading goals</li></ul>
<b>Proficient</b>	<p>Students at this level demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.</p> <p>Using grade level text, the student is able to:</p> <ul style="list-style-type: none"><li>• Use appropriate reading vocabulary</li><li>• Understand simple figurative language and literary elements</li><li>• Distinguish fact from opinion</li><li>• Identify author's purpose</li><li>• Retell information read</li><li>• Interpret and respond to text</li><li>• Compare and contrast</li><li>• Reread to find information</li><li>• Understand main idea and support with details</li><li>• Use prior knowledge to make meaning of text</li><li>• Read a variety of materials</li><li>• Use resource materials</li><li>• Describe reading successes and set reading goals</li></ul>
<b>Nearing Proficiency</b>	<p>Students at this level demonstrate a partial understanding of subject matter and solve some simple problems.</p> <p>Using grade level text or near-grade level text, the student is able to:</p> <ul style="list-style-type: none"><li>• Sometimes use vocabulary approaching grade level</li><li>• Make obvious predictions</li><li>• Identify main idea and one supporting detail</li><li>• Decode some unknown words</li><li>• Occasionally understand simple figurative language and literary elements</li><li>• Work inconsistently when working independently</li><li>• Sometimes describe reading successes</li></ul>

<b>Novice</b>	<p>Students at this level demonstrate a minimal understanding of subject matter and do not solve simple problems. Using near-grade level text, the student is able to:</p> <ul style="list-style-type: none"> <li>• Use below grade level vocabulary</li> <li>• Make obvious predictions</li> <li>• Sometimes identify main idea and one supporting detail</li> <li>• Decode some unknown words</li> <li>• Occasionally recognize literary elements in works of literature</li> <li>• Work inconsistently when working independently</li> <li>• Rarely describe reading successes</li> </ul>
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